



## GREEN EDUCATION AWARD

### CRITERIA

The **Education Award** will be given to an individual, group or organization in the education sector working to further sustainable building through at least one of the following:

- Is recognized as an outstanding educator, or is providing exceptional support for educators, who is teaching students about green building and/or preparing students for the green building marketplace as evidenced by best practices and skill development;
- Has created strategic relationships between educators and organizations for promoting green education efforts in sustainable building;
- Has been an integral leader in the design, development or construction of sustainable building;
- Has used a sustainable education building as a learning laboratory to teach sustainable building practices and concepts;
- Has successfully trained, instructed, documented, and shared through books, presentations or demonstrations, the practical implementation of sustainable building to further sustainable building practices.

The intent of the Education Award is to honor individuals, groups or organizations that have embraced sustainable building or created an outstanding building, campus, system or innovation.

Emphasis should be on process and innovation, as well as teamwork or obstacles overcome, to create an outstanding project, operation or educational program.

Sustainable goals for the nomination should be clearly outlined and methods for achievement of these goals should be detailed. Discuss trade-offs and interactions to achieve the goals as well as lessons learned.

Discuss how the project, operation or program substantially transforms the built environment of the educational sector it embraces, including benefits to the teachers and students, as well as the community. Discuss whether the strategies used in this nomination are transferable to other buildings, operations or educational systems.

Discuss measurements for sustainability of the nomination.

Insightful, innovative or meaningful design, educational processes,



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construction or stewardship to achieve sustainability within the educational sector will be given additional credit.